

प्रश्न-पत्र की योजना 2025-2026

कक्षा —12th
विषय —ENGLISH COMPULSORY
अवधि —3:15 HOURS

पूर्णांक-80

1. उद्देश्य हेतु अंकभार-

क्र.सं.	उद्देश्य	अंकभार	प्रतिशत
1.	ज्ञान	24	30
2.	अवबोध	24	30
3.	ज्ञानोपयोग	16	20
4.	कौशल	08	10
5.	विश्लेषण	08	10
योग		80	100

2. प्रश्नों के प्रकार वार अंकभार-

क्र.सं.	प्रश्नों का प्रकार	प्रश्नों की संख्या	अंक प्रतिप्रश्न	कुल अंक	प्रतिशत (अंको का)	प्रतिशत (प्रश्नों का)	संभावित समय
1.	बहुविकल्पात्मक	12	01	12	15	22.64	12
2.	रिक्त स्थान	08	01	08	10	15.09	13
3.	अतिलघुत्तरात्मक	20	01	20	25	37.74	40
4.	लघुत्तरात्मक	06	02	12	15	11.32	30
5.	दीर्घउत्तरीय	03	03	09	11.25	05.66	40
6.	निबंधात्मक	04	4X1=4 5X3=15	19	23.75	07.55	60
	योग	53		80	100	100	195 मिनट

विकल्प योजना : प्रश्न सं. 3,4,5,11,13,14 एवं 16 में है।

3. विषय वस्तु का अंकभार-

क्र.सं.	विषय वस्तु	अंकभार	प्रतिशत
1	Unseen Passage	09	11.25
2	Unseen Passage	06	07.50
3	Advertisement/Argument/Notice/Invitation	04	05.00
4	Report /Paragraph	05	06.25
5	Letter	05	06.25
6	Conditional Sentences	02	02.50
7	Phrasal Verbs	03	03.75
8	Synthesis	02	02.50
9	Conjunction	03	03.75
10	Flamingo (Prose)	13	16.25
11	Flamingo (Poetry)	12	15
12	Vistas (Text)	16	20
	Total	80	100

प्रश्न-पत्र ब्ल्यूप्रिन्ट 2025-2026

कक्षा —12th

विषय :—English Compulsory

समय 3:15 Hours

पूर्णांक—80

क्र.सं.	उद्देश्य इकाई/उपइकाई	ज्ञान						अवबोध						ज्ञानोपयोग						कौशल						विश्लेषण						योग
		बहुविकल्पात्मक	रिक्तस्थान	अतिलघूत्तरात्मक	लघूत्तरात्मक	दीर्घउत्तरात्मक	निबन्धात्मक	बहुविकल्पात्मक	रिक्तस्थान	अतिलघूत्तरात्मक	लघूत्तरात्मक	दीर्घउत्तरात्मक	निबन्धात्मक	बहुविकल्पात्मक	रिक्तस्थान	अतिलघूत्तरात्मक	लघूत्तरात्मक	दीर्घउत्तरात्मक	निबन्धात्मक	बहुविकल्पात्मक	रिक्तस्थान	अतिलघूत्तरात्मक	लघूत्तरात्मक	दीर्घउत्तरात्मक	निबन्धात्मक	बहुविकल्पात्मक	रिक्तस्थान	अतिलघूत्तरात्मक	लघूत्तरात्मक	दीर्घउत्तरात्मक	निबन्धात्मक	
1	Unseen Passage									1(6)						1(3)																9(9)
2	Unseen Passage									1(4)						1(2)																6(6)
3	Advertisement/Argument/Notice/Invitation						4(1)																									4(1)
4	Report /Paragraph												5(1)																			5(1)
5	Letter																								5(1)							5(1)
6	Conditional Sentences													1(2)																		2(2)
7	Phrasal Verbs		1(3)																													3(3)
8	Synthesis														1(2)																	2(2)
9	Conjunction		1(3)																													3(3)
10	Flamingo (Prose)							1(3)		1(3)		3(1)				2(2)																13(9)
11	Flamingo (Poetry)						5(1)										3(1)												2(2)			12(4)
12	Vistas (Text)	1(9)																						3(1)					2(2)			16(12)
	योग	9(9)	6(6)				9(2)	3(3)		13(13)		3(1)	5(1)		2(2)	7(7)	4(2)	3(1)						3(1)	5(1)				8(4)			80(53)
	सर्वयोग	24(17)						24(18)						16(12)						8(2)						8(4)						80(53)

विकल्पों की योजना :— प्रश्न सं. 3,4,5,11,13,14 एवं 16 में है। नोट:—कोष्ठक के बाहर की संख्या 'अंकों' की तथा अंदर की संख्या 'प्रश्नों' के द्योतक है।

विशेष :— उक्त ब्ल्यू प्रिन्ट मॉडल प्रश्न पत्र का है जो प्रश्नों के प्रकारों को समझने की सुविधा मात्र के लिए है। मूल प्रश्न पत्र का ब्ल्यू प्रिन्ट भिन्न हो सकता है।

उच्च माध्यमिक परीक्षा, 2026
Senior Secondary Examination, 2026

नमूना प्रश्न-पत्र

Model Paper

विषय – अंग्रेजी अनिवार्य

Sub : English Compulsory

कक्षा – 12वीं

Class: 12th

समय : 03 घण्टे 15 मिनट

पूर्णांक : 80

GENERAL INSTRUCTIONS TO THE EXAMINEES:

Candidate must first write his/her Roll No. on the question paper compulsorily.

All the questions are compulsory.

Write the answer to each question in the given answer-book only.

For questions having more than one part, the answers to those parts are to be written together in continuity.

Write down the serial number of the question before attempting it.

Section-A
(Reading)

1. Read the following passage carefully and answer the questions given below :-
(1X9=9)

Man has through the ages sought in vain for an imaginary elixir of life, the divine Amrita, a draught of which was thought to confer immortality. But the true elixir of life lies near to our hands. For it is the commonest of all liquids, plain water! I remember one day standing on the line which separates the Libyan Desert from the valley of the Nile in Egypt. On one side was visible a sea of billowing sand-without a speck of green or a single living thing anywhere visible on it. On the other side lay one of the greenest, most fertile and densely populated areas to be found anywhere on the earth, teeming with life and vegetation. What made this wonderful difference? Why, it is the water of the River Nile, flowing down to the Mediterranean from its sources a couple of thousands of miles away. Geologists tell us that the entire soil of the Nile valley is the creation of the river itself, brought down as the finest silt in its flood waters, from the highlands of Abyssinia and from remote Central Africa and laid down through the ages in the trough through which the Nile flows into the sea. Egypt, in fact, was made by its river. Its ancient civilization was created and is sustained by the life-giving waters which come down year after year -with unfailing regularity.

There is nothing which adds so much to the beauty of the countryside as water, be it just a little stream trickling over the rocks, or a little pond by the wayside where the cattle quench their thirst of an evening. The rain fed tanks that are so common in South India - alas! often so sadly neglected in their maintenance are a cheering sight when they are full. They are of course, shallow but this is less evident since the water is silt-laden and throws the light back, and the bottom does not therefore show up. These tanks play a vital role in South Indian agriculture. In Mysore, for example, much of the rice is grown in them. Some of these tanks are surprisingly large and it is a beautiful sight to see the sunrise or set over one of them. Water in the landscape may be compared to the eyes in a human face. It reflects the mood of the hour, being bright and gay when the sun shines, turning to dark and gloomy when the sky is overcast.

Questions :-

- A. What is the elixir of life ? (1)
- B. Which two distinct geographical regions are mentioned in the passage ? (1)
- C. How is Libyan Desert described ? (1)
- D. Why is Valley of the Nile fertile and densely populated ? (1)
- E. Which country is made by its river ? (1)
- F. What plays a vital role in South Indian agriculture? (1)

G. Find out the words from the passage which mean: -

- (i) A liquid which is considered essential for immortality. (1)
- (ii) The sky covered with clouds. (1)
- (iii) To satisfy the feeling of thirst. (1)

2. Read the following passage carefully and answer the questions given below :-
(1X6=6)

The elements of Nature have the ability to purify not only things but also beings as well. Man makes use of the elements to purify his body. Very often, for want of proper and pure environment many a gem remains hidden in sands, and many a flower withers away unseen in thorns. Sometimes insufficient and improper training spoils the inborn traits of virtue. Even if the inborn nature is a little impure, we can purify it and make it perfect through nurture. Dogs in the street are dirty with dirty habits. But a well brought up dog is not only clean, but behaves very methodically and decently. Man does inherit the traits of animals. But through training, he becomes man. Through samskaras and Nature, the impure legacy from the animals is washed off and the latent purity in man is made to shine.

Parrots speak, if trained. They can imitate human speech. Two parrots were brought up by two people: One was a hunter, the other a scholar. They both trained their pets in speech. The first parrot brought up by the hunter spoke words of harshness. Its expressions were crude, rude and uncivilized. The second bird had acquired softness in speech. It spoke with refinement and culture. The first one learnt the vulgar slang of the cruel hunter and his customers. The latter was quick in repeating the kind words of affectionate welcome and farewell in the scholar's house. Both the parrots were brothers born to the same mother bird. But on account of the bringing up and the atmosphere available around, their expressions and behaviour differed very greatly. It is not enough, if we are born pure. We should also be brought up in a pure atmosphere among the cultured people. Else, the inborn purity will wither away or will get eclipsed by the contaminating time and place of impure environment.

Questions :-

- A. What is the ability of the elements of Nature ? (1)
- B. What spoils the inborn traits of virtue ? (1)
- C. How does our latent purity shine ? (1)
- D. What is the effect of atmosphere ? (1)
- E. Find out the opposite word for 'softness'. (1)
- F. Find out the same word for 'the virtue, we get by birth'. (1)

Section-B
(Writing)

3. You are Sonu/Sonam, the cultural secretary of G.S.S.S. Bikaner. The block level programme of 'Yuva-Mahotsav' is going to be organised in your school. Write a notice in about 80 words inviting the students of your school to take part in this programme. (4)

OR

You have been invited to your friend's birthday party. However you will not be able to attend due to some unavoidable reasons. Write a polite reply in about 80 words declining the invitation.

4. Your school organised a 'Career Fair' last week. Prepare a report on the programme in about 100 words. (Date & venue, preparation of the programme, purpose, eminent speaker and professionals, participants and stalls, activities conducted, motivation talk) (5)

OR

Write a paragraph in about 100 words on 'Hariyalo- Rajasthan Abhiyan'.
(What was the campaign, how many saplings were aimed to plant, how did it encourage people, community involvement, use of technology and monitoring, contribution of education department)

5. You are Megha/Mehul. The presence of a wine shop just a few steps away from your school has become a matter of serious concern for students, parents and teachers. Many students feel unsafe and learning environment is getting disturbed due to the frequent gatherings near the shop. Write a letter to the district collector complaining about the wine shop situated close to your school building. (5)

OR

You are Nidhi/Naman, a certified yoga instructor with ample experience. You have seen an advertisement in The Times of India for the post of Yoga Teacher at Green Valley Sr. Sec. School, Jodhpur. Write an application for the same. Include your experience, qualifications and achievements in different yoga competitions. Attach a suitable resume.

Section-C
(Grammar)

6. Fill in the blanks by choosing the appropriate phrasal verbs given in the brackets :- (1X3=3)
(A) Corona epidemic -----in India in 2020.

- (broke through/broke out)
- (B) The students must -----their preparation to get success.
(carry out / carry on)
- (C) It is already cool. Please-----the fan.
(turn on /turn off)
7. Fill in the blanks by choosing the correct conjunction given in the brackets :- (1X3=3)
- (A) She could not study well -----She got good marks.
(when/though)
- (B) Pay attention to your studies-----You may pass.
(unless / so that)
- (C) Anil is rich -----All the boys want to be his friends .
(so/if)
8. Combine each set of sentences into one sentence as directed : (1X2=2)
- (A) He has some duties. He must perform them .
(Use infinitive)
- (B) The monkey jumped. He ran away.
(Use participle)
9. Fill in the blanks with the correct form of the conditional verb: (1X2=2)
- (A) If I----- (be) the principal of my school, I would run the school very well.
- (B) If India had played well, it ----- (win) the match.

Section-D (Textual Questions)

10. Read the passage and answer the questions given below: (1X6=6)

The young girl opened the package, which was so badly done up that the contents came into view at once. She gave a little cry of joy. She found a small rattrap, and in it lay three wrinkled ten kronor notes. But that was not all. In the rattrap lay also a letter written in large, jagged characters-

"Honoured and noble Miss, Since you have been so nice to me all day long, as if I was a captain, I want to be nice to you, in return, as if I was a real captain- for I do not want you to be embarrassed at this Christmas season by a thief; but you can give back the money to the old man on the roadside, who has the money pouch hanging on the window frame as a bait for poor wanderers. The rattrap is a Christmas present from a rat who would have been caught in

this world's rattrap if he had not been raised to captain, because in that way he got power to clear himself.

Written with friendship and high regard,

Captain von Stahle."

Questions :-

(A) What was not found in the package ? (1)

(i) Rattrap (ii) Three notes (iii) Spoon (iv) Letter

(B) How many notes were there in the package ? (1)

(i) Two (ii) Three (iii) One (iv) Four

(C) How was the rattrap-seller raised ? (1)

(i) As a beggar (ii) As a relative

(iii) As a doctor (iv) As a captain

(D) Who wrote the letter ? To whom ? (1)

(E) What was the Christmas gift ? (1)

(F) How did the rattrap seller address the girl ? (1)

11. Answer **any one** of the following questions in about 60 words : (3)

(A) Describe the works done by Gandhi for improving the health condition in Champaran. (Indigo)

(B) Describe the efforts done by the author to conquer the fear of water. (Deep Water)

12. Answer the following questions in about 20-30 words: (2X2=4)

(A) What does M. Hamel think about the French language ? (The Last Lesson)

(B) What is the name of the novel written by Umberto Eco? What is the reason for its huge success ? (The Interview)

13. Explain **any one** of the following stanzas with reference to the context. (5)

And such too is the grandeur of the dooms

We have imagined for the mighty dead;

All lovely tales that we have heard or read;

An endless fountain of immortal drink,

Pouring unto us from the heaven's brink .

OR

Driving from my parent's home to Cochin last Friday morning,
I saw my mother, beside me,
doze, open mouthed, her face ashen like that
of a corpse and realized with pain
that she was as old as she looked but soon
put that thought away.

14. Answer **any one** of the following questions in about 60 words :- (3)

(A) How will keeping quiet help create a better world ? (Keeping Quiet)

(B) What is the central idea of the poem 'Aunt Jennifer's Tigers' ?

(Aunt Jennifer's Tigers)

15. Answer the following questions in 20-30 words :- (2x2=4)

(A) List the natural things of beauty mentioned in the poem.

(A Thing of Beauty)

(B) What was the plea of the folk who had put up the roadside stand?

(A Roadside Stand)

16. Answer **any one** of the following questions in about 60 words : (3)

(A) Did Dr. Sadao do his duty honestly? Explain your answer with suitable reasons.

(The Enemy)

(C) How was the tiger king killed by the hundredth tiger ?

(The Tiger King)

17. Answer the following questions in about 20-30 words : (2x2=4)

(A) How can the indignities of untouchability be thrown away ?

(Memories of Childhood-We Too are Human Beings)

(B) For what purpose is Antarctica regarded as the ideal place for scientific study?

(Journey to the End of the Earth)

18. Choose the correct option as answer :

(A) Which newspaper was there on the platform of the third level ? (1)

(i) The New York Times (ii) The World

(iii) The Grand Central Times (iv) The Hindu

- (B) What was the name of Charley's psychiatrist ? (1)
- (i) Sam (ii) Louisa
(iii) Tom (iv) Garfield
- (C) How old was Derry? (1)
- (i) Ten (ii) Twelve
(iii) Fifteen (iv) Fourteen
- (D) How did Mr. Lamb lose his leg? (1)
- (i) Lost in a war (ii) Lost in an accident
(iii) Lost in a medical surgery (iv) Lost while falling from a tree
- (E) What terrible warning did Zitkala-Sa receive from her friend Judewin ? (1)
- (i) Eating by formula (ii) Wearing immodest dress
(iii) Sharing room with ugly girls (iv) Cutting of the hair
- (F) Why did Zitkala-Sa feel humiliated during the cutting of her long hair ? (1)
- (i) Because she did not like the hairstyle they chose for her.
(ii) Because cutting hair was considered a work of cowardice among her people .
(iii) Because she wanted short hair like white girls.
(iv) Because her friends had already cut their hair.
- (G) How much money was to be paid for fifty rings? (1)
- (i) 5 lacs (ii) 2 lacs
(iii) 1 lac (iv) 3 lacs
- (H) Who was the head of 'Students on Ice' programme? (1)
- (i) Hana (ii) Tishani Doshi
(iii) Geoff Green (iv) Bama
- (I) Where was Sadao's wife born ? (1)
- (i) USA (ii) Tibet
(iii) Japan (iv) Korea