

UNIT 1: INDIA AND THE CONTEMPORARY WORLD –II (HISTORY)	
Section 2: Livelihoods, Economies and Societies NOTE- ANY ONE OUT OF THESE TWO CHAPTERS (CH-3/CH4) Chapter 3: The Making of a Global World Chapter 4: The Age of Industrialisation	The chosen Chapter to be assessed in the Periodic Tests and not in Board Examination.
Section 3: Everyday Life, Culture and Politics Chapter 5: Print Culture and the Modern World	Complete Chapter
UNIT 2: CONTEMPORARY INDIA – II (GEOGRAPHY)	
Chapter 2: Forest and Wildlife	Complete Chapter
Chapter 3: Water Resources	Complete Chapter except for Map Items which will be assessed in the Examination
Chapter 5: Mineral and Energy Resources	Complete Chapter except for Map Items which will be assessed in the Examination
UNIT 3: DEMOCRATIC POLITICS –II (POLITICAL SCIENCE)	
Chapter 3: Democracy and Diversity	Complete Chapter
Chapter 4: Gender, Religion and Caste	Complete Chapter
Chapter 5: Popular Struggles and Movements	Complete Chapter
Chapter 8: Challenges to Democracy	Complete Chapter

The CBSE has added project work in the syllabus for students to create awareness about the social issues.

PROJECT WORK

1. Every student has to compulsorily undertake any one project on the following topics:

Consumer Awareness
OR
Social Issues
OR
Sustainable Development

2. **Objective:** The overall objective of the project work is to help students gain an insight and pragmatic understanding of the theme and see all the Social Science disciplines from interdisciplinary perspective. It should also help in enhancing the Life Skills of the students. Students are expected to apply the Social Science concepts that they have learnt over the years in order to prepare the project report.

If required, students may go out for collecting data and use different primary and secondary resources to prepare the project. If possible, various forms of art may be integrated in the project work.

3. The distribution of marks over different aspects relating to Project Work is as follows:

S.NO.	ASPECTS	MARKS
a.	Content accuracy, originality and analysis	2
b.	Presentation and creativity	2
c.	Viva Voce	1

4. The projects carried out by the students in different topics should subsequently be shared among themselves through interactive sessions such as exhibitions, panel discussions, etc.

5. All documents pertaining to assessment under this activity should be meticulously maintained by concerned schools.

6. A Summary Report should be prepared highlighting:

- objectives realized through individual work and group interactions;
- calendar of activities
- innovative ideas generated in the process ;
- list of questions asked in viva voce.

7. It is to be noted here by all the teachers and students that the projects and models prepared should be made from eco-friendly products without incurring too much expenditure.

8. The Project Report should be handwritten by the students themselves.

9. Records pertaining to projects (internal assessment) of the students will be maintained for a period of three months from the date of declaration of result for verification at the discretion of Board. Subjudiced cases, if any or those involving RTI / Grievances may however be retained beyond three months